

Great Lakes Secondary School

275 Wellington Street Sarnia, Ontario N7T 1H1 Phone 519-336-6131 Fax 519-336-0220 http://glss.lkdsb.net Mr. P. Wiersma Principal
Mr. J. Gower Vice-Principal
Mrs. C. White Vice-Principal
Mrs. N. Harrett Office Supervisor

June 12, 2018

Dear Parents and Guardians:

On April 10, 2018, Grade 10 students (and students in Grade 11 and 12 who had not previously satisfied the literacy requirement) at our school wrote the Ontario Secondary School Literacy Test (OSSLT). Students must pass this assessment or complete the Ontario Secondary School Literacy Course in order to receive an Ontario Secondary School Diploma. This assessment was conducted by Ontario's Education Quality and Accountability Office (EQAO). Your son's, daughter's or ward's results from the OSSLT are enclosed.

Student Results

The student's results indicate his or her achievement in literacy according to *The Ontario Curriculum* across all subjects up to the end of Grade 9. On a scale of 200 to 400, the minimum score that meets the standard is 300.

If the student achieved results below the standard, the student should take advantage of remedial opportunities that will be provided to prepare for the next OSSLT administration on March 27, 2019. Such a student may also be considered for the Ontario Secondary School Literacy Course, if it is in the best interest of the student.

School, School-Board and Provincial Results

EQAO assessments are an important source of information about student learning. Our school uses the results along with other important information to guide improvement programs and teaching practices so that all students benefit. Our school board and the Ministry of Education also use the results to direct attention and support where they're needed.

You can view past school, board, and provincial level results at www.eqao.com. However, 2018 results will not be available until September 19, 2018. Looking at our school's results can help you to better understand your son's, daughter's or ward's learning environment and to participate in our school community's discussion about improvement planning. When looking at our school's results, it's important to look at achievement trends over time. More information about the assessment, including sample tests and examples of student responses at different achievement levels, can be found in the "Parents" section of EQAO's Web site.

Sincerely,

Paul Wiersma Principal

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